

2014 WITESOL Conference



“Language and Learning: Finding Balance in the Digital Age”



**November 1, 2014
University of Eau-Claire
Davies Center**

Welcome to the 2014 WITESOL Conference!

We would appreciate your comments. Please fill out the evaluation at the end of this program. Also, if you would be interested in participating on the WITESOL Board, please contact one of our board members for more information. Visit www.witesol.com for contact information.

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Acknowledgements

Session Presenters

Thank you to the presenters who volunteered to share their knowledge and expertise in order to make this conference a success. We are privileged to work with and learn from such dedicated and talented colleagues.

University of Wisconsin-Eau-Claire

Thank you to Linda Carlson, host institution coordinator, along with UW-EC for arranging registration, meals, and facilities for the conference.

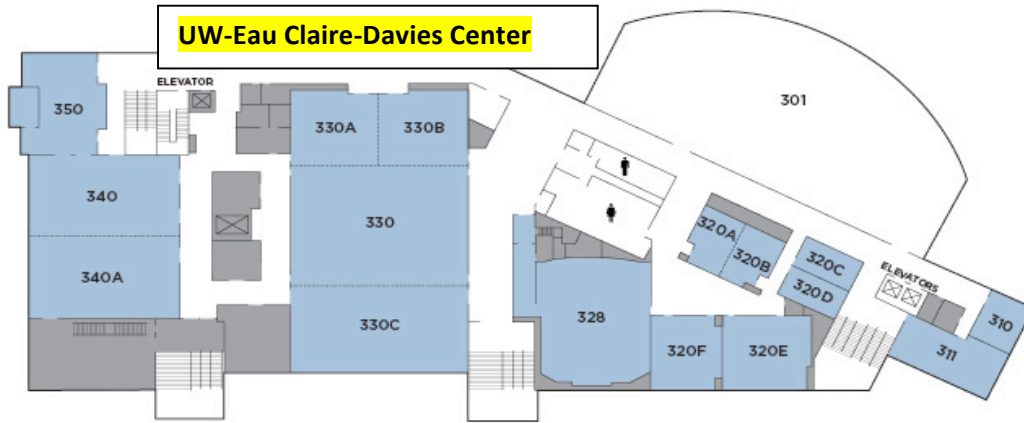
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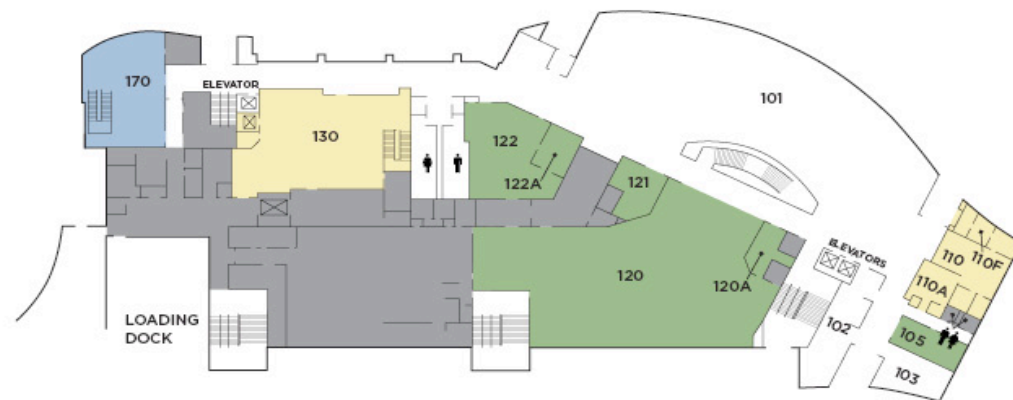
UW-Eau Claire-Davies Center



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LEVEL 2



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Conference Agenda at-a-Glance

The Dakota Ballroom, Room 340, is the location for the keynote speaker, lunch and publishers/vendors.

Registration: 7:30 – 9:00 a.m.

Continental Breakfast: 8:00-9:00 a.m.

Welcome and Introductions: 9:00 – 9:15 a.m.

Keynote Speaker: 9:15 – 10:00 a.m.

Break: 10:00 – 10:15 a.m.

Concurrent Session 1: 10:15– 11:00 a.m.

Concurrent Session 2: 11:15 – 12:00 p.m.

Lunch and WITESOL Membership Meeting: 12:15– 1:15 p.m.

Concurrent Session 3: 1:15 – 2:00 p.m.

Concurrent Session 4: 2:15 – 3:00 p.m.

Door prizes: 3:00 – 3:30 p.m.

Keynote Speaker: Claire Bradin Siskin



Senior English Language Fellow, Regional Institute of English, Chandigarh, India

“Adding Digital Literacies to the Mix”

As if we did not have enough to worry about, ESOL educators are now being charged with ensuring that their students are digitally literate. “Digital literacies” require much more than just knowing how to use a computer. The presenter will begin with a definition of “digital literacies.” She will argue that we cannot simply assume that today’s student population of “digital natives” are truly literate. She will discuss why it is crucially important that instructors as well as students acquire proficiency in this area.

In addition to navigating online spaces, mastering tools that constantly change, honing research skills, and dealing with increasingly large amounts of data, we all must learn to deal with issues of identity, privacy, copyright, and access. We also have to consider the appropriate use of technology and its use in doing our jobs and living our lives. The presenter will offer some suggestions for dealing with the ever-changing scenario of technology. The “digital divide” is still very real, and the presenter will draw upon her recent experience in India in making recommendations for what to do when the Internet is not available.

In keeping with the conference theme of “finding balance,” the presenter will argue that above all as educators we must trust our instincts and draw upon our expertise as language teachers in deciding which tools to use and how to integrate them into our teaching.

Concurrent Session 1: 10:15 am – 11:00am

Title: **Digital Words, Digital Images, Digital Natives: Dual Coding in ESL**

Special Interest Group: **Higher Education**

Presenter: **David Recine, University of Wisconsin-Eau Claire**

Room: **320 Centennial (320 A & B)**

Abstract: **This presentation will help higher education ESL instructors become more familiar with Dual Coding Theory (DCT) in relation to modern digital learning content. With DCT research in mind, the presenter and the attendees will explore the best ways to use digital word-image combinations to promote language acquisition and retention.**

Title: **Hacking the Language Classroom: e-Ideas, -Activities, and -Resources**

Special Interest Group: **Higher Education**

Presenters: **Alex Hatheway & Conan Kmiecik, University of Wisconsin-River Falls**

Room: **311 Chancellors**

Abstract: **What are some ways of infusing fresh material into the language classroom? The *life hack* is a genre of writing on the Internet that provides tips and shortcuts for becoming more productive or efficient in life. During the presentation, the presenters will share 5 *hacks* for the language classroom.**

Title: **Assisting Advanced Language Learners to Read Advanced Texts**

Special Interest Group: **Secondary, Adult Education, and Higher Ed**

Presenters: **Margaret Crosby & Sheryl Slocum, Alverno College**

Room: **320 E Ho-Chunk**

Abstract: **A Spanish and an ESL instructor present methods for assisting advanced language learners to read advanced texts such as literature, cinematic subtitles, or research articles. The presenters first describe challenges for students transitioning into to higher level studies. They then present instructional strategies for the transition to more complex texts.**

Title: **Project-Based Learning, ELLs and Web 2.0: Creating a Digital Newspaper**

Special Interest Group: **K-12 / All Levels**

Presenters: **Julie Adler, Linda Carlson, Ami Christensen, University of Wisconsin-Eau Claire**

Room: **320F Menominee**

Abstract: **Creating a digital newspaper engages learners, allowing them to create content on topics they care about. In this practice-orientated presentation, we will explain why and how we created our digital newspaper, and how to adapt the idea to different contexts, level of comfort, and access to technology/ies.**

Concurrent Sessions 2: 11:15 am – 12:00 pm

Title: Making Connections: Transitioning to the new Online ACCESS for ELLs 2.0

Special Interest Group: **K-12 / All Levels**

Presenter: Audrey Lesondak, Wisconsin Department of Public Instruction

Room: 320 Centennial (320 A & B)

Abstract: In 2015-16, ACCESS for ELLs 2.0 will replace the existing paper-based version with a computer-based, secure annual summative assessment. This new assessment, aligned to WIDA's English Language Development Standards (ELD), will allow educators, students, and their families to monitor students' progress in acquiring academic English. The presenter will highlight the test's new technology-enhanced features and respond to questions.

Title: Three (free) Technological Tools That Will Revolutionize Your Classroom

Special Interest Group: **Higher Education**

Presenters: Kristin Dalby, University of Wisconsin-Platteville, & Tim Dalby, University of Wisconsin-Madison

Room: 311 Chancellors

Abstract: For this interactive and informational workshop we will share three readily available tools that you can use to develop innovative activities that will increase the precious time available to you in your classroom, and develop alternative ways of assessing oral communication.

Title: Flipping the ESL Classroom: Incorporating Inverted Learning in an ESL Grammar Class

Special Interest Group: **Secondary, Adult Education, and Higher Ed**

Presenter: Amrit Bidegaray, University of Wisconsin-River Falls

Room: 320E Ho-Chunk

Abstract: This presentation illustrates how to incorporate a flipped classroom methodology in an intermediate ESL grammar class. The presentation will include the benefits and shortcomings of adopting this method for the ESL classroom.

Title: Storyboards and Student-Generated Videos

Special Interest Group: **K-12/All Levels**

Presenter: Ami Christensen, University of Wisconsin-Eau Claire

Room: 320F Menominee

Abstract: Creating student-generated videos has numerous academic and social benefits, transitioning ELLs from consumers to producers of content in English. Participants in this practice-oriented session will gain a foundational understanding of the storyboarding process and receive materials to help them organize student-generated video projects in their own classrooms.

Concurrent Session 3: 1:15 pm – 2:00 pm

Title: Using Technology for Parent/Family Engagement

Special Interest Group: K-12

Presenter: Karen Rice Osterman, Middleton-Cross Plains Area School District

Room: 320 Centennial (320 A & B)

Abstract: Participants will learn effective strategies for parent outreach, receive answers to questions, and discuss how other districts are using technology to further parent engagement. Participants will hear many examples of initiatives that have been successfully implemented. This is an opportunity for professionals to collaborate and share ideas across districts.

Title: Using Civil Rights as a Theme to Build Academic Confidence

Special Interest Group: K-12

Presenters: Emilia Cedron, Susan Huss-Lederman & Phuong Nguyen, University of Wisconsin-Whitewater

Room: 311 Chancellors

Abstract: International students face challenges in undergraduate general education, especially in courses on U.S. history. In this presentation, the instructor, tutor, and a student report on how a writing course focused on the Civil Rights Movement helped students to gain both background knowledge and the courage to participate in university courses.

Title: Technology for Supporting English Language Learners

Special Interest Group: K-12

Presenter: Dawn Shimura, Merrill Middle School, Oshkosh

Room: 320E Ho-Chunk

Abstract: Learn about simple web-based resources for supporting ELLs and view examples of how each has been used in a middle school setting. Bring along your own device and, as time permits, you can try out one or more applications right away. These tools are free, easy-to-use, and effective for ELL support.

Title: A Wisconsin Seal of Biliteracy - Where We Are

Special Interest Group: K-12 / All Levels

Presenters: Mandi Maurice, Middleton-Cross Plains School District; Tolu Sanabria, Wisconsin Department of Public Instruction; Ron Sandoval, Delavan-Darien School District; Sarah Smith, Kenosha Unified School District

Room: 320F Menominee

Abstract: Any student, fulfilling the criteria, regardless of language or program, is eligible to receive a Seal of Biliteracy. After a brief overview, presenters and participants will discuss how to ensure collaboration with other stakeholders to ensure recognition of the academic achievement of students earning a Seal of Biliteracy.

Concurrent Session 4: 2:15 – 3:00 p.m.

Title: Progress-Monitoring Made Simple: CBM3D (Curriculum Based Measures Three Domains)

Special Interest Group: **K-12/All Levels**

Presenters: Rita Platt, St Croix Falls School District, & John Wolfe, Minneapolis Public Schools

Room: 320 Centennial (320 A & B)

Abstract: The data-based teaching revolution has arrived and ESL can be a part of it! We will share a free easy-to-use tool for documenting student growth in English language development. Finally you can share up-to-the-minute growth data with students, principals, and parents to positively impact teaching and learning for your ELs.

Title: Teaching with the *Real World*: Students as Film-Makers

Special Interest Group: **Higher Education**

Presenter: Susan Huss-Lederman, University of Wisconsin-Whitewater

Room: 311 Chancellors

Abstract: Participants in this workshop will: 1) view representative student-made films, 2) learn steps to authoring mini-documentaries, and 3) story-board their own films to present in their own settings. Participants will receive resources including websites for downloading films demonstrated in the workshop, guidelines for conducting interviews, and information on creating mini-documentaries.

Title: Tá legal: Working with Portuguese Speakers

Special Interest Group: **Higher Education/Adult ESL**

Presenter: Claire Siskin

Room: 320E Ho-Chunk

Abstract: Portuguese speakers bring distinct problems to the task of learning English. The presenter will provide an overview of some of the unique characteristics of Portuguese, which may contribute to Brazilian students' difficulties. There will be an informal discussion in which participants will be invited to share their tips.

Title: iTeach with iPads

Special Interest Group: **K-12/Elementary Education**

Presenter: Kari Johnson, School District of Fort Atkinson

Room: 320F Menominee

Abstract: Engage your ELL students with iPads! Learn about great apps (most of them free!) and how you can use them to promote literacy and language development with your students. Plus view videos and projects made by real ELL students and learn how your students can do the same!

Exhibitors

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Name (optional): _____ **Position:** _____**District/Organization/IHE:** _____ **Grade Level:** _____

****Your 2014 Conference Registration DOES NOT include WITESOL membership. Contact a WITESOL Board Member today or provide the following information if you would like to be contacted to become a member:**

Email: _____ **Phone:** _____

Check if you have an interest in:

_____ becoming a WITESOL Newsletter Editor

_____ becoming a WITESOL Board Member

_____ presenting at a future WITESOL conference or other event

Circle the appropriate response (1=Poor, 5=Excellent)

Keynote Address

| | | | | | |
|---|---|---|---|---|---|
| 1.) Quality of information | 1 | 2 | 3 | 4 | 5 |
| 2.) Relevance of information | 1 | 2 | 3 | 4 | 5 |
| 3.) Presenter knowledgeable about subject | 1 | 2 | 3 | 4 | 5 |

Concurrent Session 1: _____

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|---|---|---|---|---|---|
| 1.) Quality of information | 1 | 2 | 3 | 4 | 5 |
| 2.) Relevance of information | 1 | 2 | 3 | 4 | 5 |
| 3.) Presenter knowledgeable about subject | 1 | 2 | 3 | 4 | 5 |

Concurrent Session 2: _____

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| 1.) Quality of information | 1 | 2 | 3 | 4 | 5 |
| 2.) Relevance of information | 1 | 2 | 3 | 4 | 5 |
| 3.) Presenter knowledgeable about subject | 1 | 2 | 3 | 4 | 5 |

Concurrent Session 3: _____

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|---|---|---|---|---|---|
| 1.) Quality of information | 1 | 2 | 3 | 4 | 5 |
| 2.) Relevance of information | 1 | 2 | 3 | 4 | 5 |
| 3.) Presenter knowledgeable about subject | 1 | 2 | 3 | 4 | 5 |

Concurrent Session 3: _____

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|---|---|---|---|---|---|
| 1.) Quality of information | 1 | 2 | 3 | 4 | 5 |
| 2.) Relevance of information | 1 | 2 | 3 | 4 | 5 |
| 3.) Presenter knowledgeable about subject | 1 | 2 | 3 | 4 | 5 |

Comments:

This conference provided me the opportunity to:

At future conferences, it would be beneficial to:

