

**Concurrent Sessions – 2016 WITESOL Fall Conference.**

Session	Workshop / practice-oriented presentations	Commercial / Featured Sessions	Workshop / practice-oriented presentations	Research-oriented presentations	Panel Sessions
<b>1</b> 10:15 – 11:00	<p><b>Sustainability as thematic content: empowering students to solve real-world challenges</b></p> <p>Sam Herrington, UW-River Falls</p> <p>K-12 Education, Adult Education, Higher Education, Program Design / Administration</p>	<p><b>COMMERCIAL SESSION</b></p> <p><b>Get This Write: Sentence-writing practice builds confidence through competence</b></p> <p>JoEllen Christians, Get This Write, LLC</p> <p>K-12 Education, Adult Education, Higher Education, Migrants / Refugees</p>	<p><b>Powerful Words: Three Poetry Writing Exercises Accessible to ELLs</b></p> <p>Rossitza Ivanova UW-Whitewater</p> <p>K-12 Education, Adult Education, Higher Education, Migrants / Refugees</p>	<p><b>A Conversation about Culturally Responsive Teaching: What Does it Really Mean?</b></p> <p>Heather Linville UW-La Crosse</p> <p>K-12 Education</p>	<p><b>World English: Fostering Dialogues about Language and Culture through a TESOL Certificate</b></p> <p>Don Hones, UW-Oshkosh</p> <p>Adult Education, Migrants / Refugees, International Education</p>
<b>2</b> 11:15 – 12:00	<p>Improving Practice through a Reading Group on Race</p> <p>Tracy Iftikar, UW-Madison</p> <p>K-12 Education, Adult Education, Higher Education, Migrants / Refugees, Program Design / Administration</p>	<p><b>Tim Boals – WIDA</b></p> <p><b>FEATURED SESSION</b></p>	<p><b>Training Students for Successful Peer Response in Writing Classes</b></p> <p>Gail Ibele UW-Madison</p> <p>Higher Education</p>	<p><b>Empowering English Learners for Impromptu Essay Writing</b></p> <p>Xiaoqi Wang UW-River Falls</p> <p>K-12 Education, Higher Education</p>	<p><b>Five Strategies for the First Time English Teacher in Taiwan</b></p> <p>Alex Hatheway, UW-River Falls</p> <p>Higher Education</p>
<b>3</b> 1:15 – 2:00	<p>Preparing Students for the Challenges of Reading College (and Beyond) Texts</p> <p>Sheryl Slocum, Alverno College</p> <p>Higher Education</p>	<p><b>COMMERCIAL SESSION</b></p> <p><b>The Power of Chunks</b></p> <p>Christine Marks, Ladybug Literacy</p> <p>K-12 Education, Adult Education, Migrants / Refugees</p>	<p><b>Designing effective scoring rubrics for any assignment</b></p> <p>Heidi Evans UW-Madison</p> <p>Higher Education</p>	<p><b>Developing Academic Writing through Sentence Strategies</b></p> <p>Cecile Despres-Berry, Lawrence University</p> <p>K-12 Education, Higher Education</p>	<p><b>The Transition to ESSA: What does it mean for English Learners in Wisconsin?</b></p> <p>Audrey Lesondak, Wisconsin Department of Public Instruction</p> <p>K-12 Education, Program Design / Administration</p>
<b>4</b> 2:15 – 3:00	<b>Tim Boals – WIDA FEATURED SESSION</b>		<b>Deborah Crusan FEATURED SESSION</b>		

**8:00 – 1:00 Poster Presentation:**

Supporting Students in College Reading with Kurzweil 3000 and Rewordify  
Haley Baltes, UW-Whitewater

K-12 Education, Higher Education