

How UW Student Perceptions of Good Teaching Align with TESOL's 6 Principles

The Principles:



Know your learners



Create conditions for language learning



Design high-quality lessons for language development



Adapt lesson delivery as needed



Monitor and assess student language development



Engage and collaborate within a community of practice

Our questions:

1. What makes a good & effective teacher?
2. What is good & effective teaching?
3. What does it mean for a teacher to know their students? What effort should a teacher make to get to know you as a student?
4. What are the features/characteristics that make a classroom positive or welcoming to you? What efforts should a teacher make to create a positive classroom environment?
5. How often do you prefer a teacher assess your work? What types of assessment/evaluation do you prefer a teacher use?

Link to 6 Principles quick guide (or Google “6 Principles TESOL, scroll down to “products,” and then locate the “Quick Guide PDF,” which will be the first option):

https://www.tesol.org/docs/default-source/books/6P/6p-quickguide_final_web.pdf?status=Temp&sfvrsn=0.029715250517214464&status=Temp&sfvrsn=0.029715250517214464

For more information, contact:

Angela Alexander, akalexander@wisc.edu

Heidi Evans, evans@wisc.edu

Andrea Poulos, aspoulos@wisc.edu