



WISCONSIN TEACHERS OF  
ENGLISH TO SPEAKERS OF  
OTHER LANGAUGES

# Beyond 2021: From Challenge to Change



**Live  
Networking  
Sessions**

## WITESOL Virtual Conference



**Several  
Pre-recorded  
Sessions**



**Live Exhibit  
Hall with  
Sponsors**

### Live Keynote Speakers

**Friday -Evening  
November 5th**

**Saturday - All Day  
November 6th**

**Access to the  
Virtual Platform  
for 30+ Days**



**Dr. Javier Ávila**  
Author and Professor



**Dr. Deborah J. Short**  
TESOL International Past President



**Dr. Fernanda Marinho Kray**  
Content Lead for the WIDA ELD  
Standards Framework Project

# Thank you, Sponsors!

## Gold Sponsors



RENAISSANCE

## Silver Sponsor



# Schedule

## Friday, November 5, 2021

7:00-8:15 p.m. The Trouble with My Name – Performance by Dr. Javier Avila

8:15-8:45 p.m. Teacher Trivia Time

## Saturday, November 6, 2021

9:00-10:30 a.m. Welcome and Keynote with Dr. Deborah J. Short

10:45-11:15 a.m. Sponsor/Exhibit Hall

11:30 a.m. – 12:00 p.m. Adult Education Networking Session with Cristina Parente of WTCS

11:30 a.m. – 12:00 p.m. Elementary Education Networking Session

12:00-12:30 p.m. Higher Education Networking Session

12:00 – 12:30 p.m. Secondary Education Networking Session

1:00-1:30 p.m. Advice for New Teachers Networking Session

2:00-2:30 p.m. Ask the Expert - Q&A with Amy Maciolek of Wisconsin DPI

3:00-4:00 p.m. Closing Plenary with Dr. Fernanda Marinho Kray

Pre-recorded Sessions will be available for viewing at any time during the conference and for at least 30 days after the conference.

# FRIDAY'S KEYNOTE

On Friday, November 5th, we will be having a live virtual keynote speaker. The live event will begin at 7:00 p.m. (CST) and will include a 45-minute performance, followed by a 30-minute Q&A session. Dr. Javier Ávila will be performing his one-man show, *The Trouble with My Name*.

## **The Trouble with My Name**

**A high-octane, poignant, and hilarious one-man show**



### **Keynote Speaker**

**Dr. Javier Ávila**  
**Author & Professor**



Author. Professor. Inspiration. Javier Ávila's distinguished career began in the Caribbean, where he taught English at the University of Puerto Rico for eight years. He moved to Pennsylvania and became a beloved educator at Northampton Community College. His extraordinary work with students earned him the 2015 Pennsylvania Professor of the Year Award sponsored by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education.

In addition to his accomplishments in academia, Ávila is a renowned poet and novelist whose literary excellence propelled him to international recognition. His bestselling novel *Different* became an award-winning motion picture entitled *Miente*, which was screened in over a dozen countries. His poetry books *The Symmetry of Time* and *The Dead Man's Position* earned him prestigious awards by the Pen Club and The Puerto Rico Institute of Culture, respectively. Other books—*Broken Glass on the Carpet*, *The Professor in Ruins*, and *The Oldest Profession*—cemented his reputation as a celebrated writer. Ávila's books have been part of university curricula for years. He frequently visits colleges to discuss his work, motivating students to become better readers and writers. Audiences praise Ávila's recent work for being a powerful voice for Latinos in the U.S.

The high-octane, poignant, and hilarious one-man show *The Trouble with My Name* consolidates Ávila's talents as a poet and professor. It examines the issues of language, race, and social justice in an eye-opening performance where Ávila engages the audience as he tells the story of his life and reads poetry that illustrates what it means to be the American of the future. Ávila's show breaks barriers and embraces the diversity of a nation whose history is rich and colorful. The message transcends boundaries of race, ethnicity, and geography. It is a show not to be missed.

# SATURDAY'S KEYNOTE

On Saturday, November 6th, Dr. Deborah J. Short will be the live virtual keynote speaker. The live event will begin at 9:00 a.m. (CST) and will include a welcome message, Dr. Short's keynote address, and a brief Q&A session.

## **Integrating TESOL's 6 Principles and the SIOP Model for Multilingual Learner Success**



### **Keynote Speaker**

**Deborah J. Short, PhD  
TESOL Past President**



Dr. Deborah J. Short served as TESOL International Association's President from 2020-2021 and is currently Past President. She directs Academic Language Research & Training, a consulting company, and provides professional development on content-based English, academic literacy, and sheltered instruction worldwide. She has directed many research projects and program evaluations related to English learner education and co-developed the SIOP Model for sheltered instruction. Publications include *The 6 Principles* books for TESOL, *SIOP Model* books for Pearson, ESL textbooks like *Reach Higher*, *Edge* and *Inside* for National Geographic Learning, and professional journal articles. She has taught ESL and EFL, in New York, California, Virginia, and the Democratic Republic of Congo.

**Abstract:** As we move beyond 2021 and consider changes post-pandemic, we must build on a strong pedagogical foundation. TESOL's *The 6 Principles for Exemplary Teaching of English Learners* showcases the knowledge and skills teachers need to establish optimal conditions for second language acquisition, honor native language assets, and provide effective instruction and assessment. We start with those principles and expand to meet our learners' goals and new ways to deliver education. We know that communicating and working proficiently in a new language for social, academic, or employment purposes requires learners to apply language and literacy skills to content area knowledge. The SIOP Model is a well-researched approach for making subject topics comprehensible to learners while simultaneously developing their reading, writing, listening, and speaking skills. This keynote explains the 6 Principles, illustrates how the SIOP Model complements and extends them, demonstrates techniques that teachers can apply in face-to-face or virtual classrooms, and shares strategies that promote multilingual learner success.

# CLOSING PLENARY

On Saturday, November 6th, we will be having a closing plenary with Dr. Fernanda Marinho Kray. The live event will begin at 3:00 p.m. (CST) and will include a presentation by Dr. Marinho Kray, followed by a brief Q&A session. The closing plenary will wrap up at 4:00 p.m.

## **WIDA ELD Standards Framework, 2020 Edition: Recalibrating Purpose, Responsibility, & Possibility.**



### **Closing Plenary**

**Dr. Fernanda Marinho Kray**

**WIDA**



Fernanda Marinho Kray, Ph.D., a polyglot educator and researcher, is the content lead for the WIDA ELD Standards Framework Project. Prior to joining WIDA, Fernanda served as Language Acquisition Lead for the Massachusetts Department of Elementary and Secondary Education. Over the years, Fernanda has served as a classroom teacher, instructional coach, family & community liaison, and member of various school and district leadership teams. Presently, she is a governing board member of the Regional Educational Laboratory Program (REL) for the Institute of Education Sciences (IES), a founding member of the multi-state REL NEI English Learner Alliance, and a founding member of the Portuguese Language Partnership for Education. Fernanda has authored an array of materials in the field of education and directed local and large-scale policy and practice-oriented projects, frequently collaborating with practitioners and scholars from across the globe. Building on her own experience as a multicultural and multilingual learner (and formerly undocumented immigrant), Fernanda has dedicated her life's work to developing interdisciplinary critical perspectives and research-based pedagogies for multilingual learners.

**Abstract:** WIDA has historically grounded its work in language development standards as a driver of equity for multilingual learners in curriculum, instruction, and assessment. The recently released WIDA English Language Development Standards (ELD) Framework, 2020 Edition, reflects a continued commitment to this goal. The 2020 Edition represents an evolution in understandings – in both theory and practice – about how multilingual learners engage with disciplinary learning in schools and how educators can work together to build on the assets of all learners. The presenters will provide an overview of Big Ideas that anchor the Framework, highlighting the ways it a) promotes an expanded, more inclusive approach to the education of multilingual learners and b) provides a foundation for systems that foster engaged, interactive student learning.

# NETWORKING

All networking sessions will be live and held via zoom sessions. These sessions are an excellent way to connect with other educators and experts in similar teaching situations. Plus, we are hosting our first ever WITESOL Teacher Trivia Time with prizes on Friday evening! Don't miss the fun and the chance to connect with other conference attendees.

## Friday Evening Networking Opportunity

### Teacher Trivia Time



**Test your trivia knowledge while having some competitive fun with colleagues as you compete for prizes!**

### TEACHER TRIVIA TIME

Friday, November 5th from 8:15 -8:45 p.m. (CST)

Hang out after Dr. Javier Ávila's inspiring one-man performance and socialize with conference attendees in a casual environment while competing for some prizes! We will be using the game-based learning program, Kahoot, to play our own version of Teacher Trivia hosted by WITESOL President, Kari Johnson. We recommend having a second device handy, like a phone or tablet, to make game play

easier. In addition to having the chance to compete for prizes, one person will earn ultimate bragging rights and will be crowned the WITESOL Trivia Champion!

## Saturday Networking Opportunities

### Adult Education Networking Session

Facilitated by:



Kathy Stamos  
Northcentral  
Technical College



Cristina Parente  
Wisconsin Technical  
College System

### ADULT EDUCATION NETWORKING SESSION

Saturday, November 6th from 11:30 a.m. - 12:00 p.m. (CST)

Connect with those who work in adult education settings. This session will also feature Cristina Parente from the Wisconsin Technical College System.

## Elementary Education Networking Session

Facilitated by:



Lori Menning  
CESA 6

## ELEMENTARY EDUCATION NETWORKING SESSION

Saturday, November 6th from 11:30 a.m. - 12:00 p.m. (CST)

Connect with those who work in elementary education settings.

## Higher Education Networking Session

Facilitated by:



Dr. Heather Linville  
UW-LaCrosse



Dr. Melanie Schneider  
UW-Whitewater

## HIGHER EDUCATION NETWORKING SESSION

Saturday, November 6th from 12:00 - 12:30 p.m.(CST)

Connect with those who work in higher education settings.

## Secondary Education Networking Session

Facilitated by:



Catherine Wilson  
School District of Fort Atkinson

## SECONDARY EDUCATION NETWORKING SESSION

Saturday, November 6th from 12:00 - 12:30 p.m. (CST)

Connect with those who work in secondary education settings.

## Advice for New Teachers Networking Session

Facilitated by:



Kari Johnson  
WITESOL President  
School District of Fort Atkinson

## ADVICE FOR NEW TEACHERS NETWORKING SESSION

Saturday, November 6th from 1:00 - 1:30 p.m.  
(CST)

Are you studying to become a teacher? Or did you recently begin your first year as a teacher? This session is for you! Talk with a veteran teacher with over 15 years of experience and ask any questions you have about the world of

education, the day-to-day expectations of running a classroom, or what it is like working with multilingual learners. Plus, learn what you can do to set yourself apart in job interviews and how to start your teaching career in the best way possible.

## Ask the Expert Q&A with Amy Maciolek of DPI



## ASK THE EXPERT - Q&A WITH AMY MACIOLEK OF DPI

Saturday, November 6th from 2:00 - 2:30 p.m.  
(CST)

Talk with Amy Maciolek, the Multilingual Learners and Title III Consultant on the Teaching and Learning Team at the Wisconsin Department of Public Instruction. Ask any questions you have related to K-12 instruction for multilingual learners in Wisconsin. Don't have a question of your own?

That's okay! Come and listen to the discussion and learn from the questions asked by your colleagues.

# Pre-Recorded Sessions

In addition to having live keynote speakers, there are pre-recorded sessions available for viewing during the conference and for at least 30 days after the conference.

## **Creating a Healthy Spirit: Mindfulness Ideas and Activities for Teachers**



**Presenter:**  
**Patrick T. Randolph**  
**and**  
**Master Gable**



**Abstract:** Conference presentations usually focus on students, but teachers also need encouragement and motivation. This energetic session discusses the psychological, cognitive, and physical benefits of mindfulness, and demonstrates a number of insightful mindfulness activities that guarantee to help teachers find joy and inspiration in their daily life in- and outside the language classroom.

## **Ecological influences on language learning and meaning-making through transnational digital communications**



**Presenter:**  
**Gordon West**  
**UW-Madison**



**Abstract:** This presentation examines transnational digital communication between three groups of English language learners participating in the Global StoryBridges project to look at how meaning making is shaped across different and complex digital and local ecologies. Implications for teachers and educational designers seeking to create more equitable experiences are shared.

## **Fiction Writing's Relationship to L2 Narrative Performance and Language Ownership**



**Presenter:**  
**Dr. Justin Nicholes**  
**UW-Stout**



Abstract: ELL writers reported their perceived ownership of English and composed stories or statements imagining their futures. This session presents a research study on the topic of L2 fiction writing, with implications for L2 writing and identity development.

## **Language Transfer in English Lexical Bundle Use in Academic Writing**



**Presenter:**  
**Eka Novita**  
**Universitas Bengkulu**  
**Indonesia**



Abstract: This session presents an investigation of language transfer in four-word bundles by Indonesian writers. The findings indicate English effects on Indonesian written production, instead of Indonesian effect on English production. The pedagogy implications for teaching four word English lexical bundles to improve the quality of the writers' work are discussed.

## **SEL Skills and New Approaches to Multilingual Learner Success**



**Presenter:**  
**Matthew Miller**  
**Sheboygan North**  
**High School**



Abstract: What can we learn from multilingual learners who persisted in achieving academically during the pandemic? How might students' feelings and experiences inform opportunities for ML program growth? Drawing from survey data gathered in 2020 and 2021, this presentation will connect social and emotional learning to successful student outcomes.

## **Serving Adult English Language Learners in the Wisconsin Technical College System (WTCS)**

*Equity and English Language Learners in Wisconsin*



**Presenter:**  
**Cristina Parente**  
**Wisconsin Technical**  
**College System**



Abstract: Meet the Education Director of ELL Programs at the Wisconsin Technical College System (WTCS) and explore the programs and supports that WTCS offers to adult English Language Learners and community partners. Learn about resources you can use in your work and connect with WTCS to share your experiences in the field.

## **TeachLangWisconsin: A website to help your students explore careers in multilingual education**



**Presenter:**  
**Claire Darmstadter**  
**UW-Madison**



Abstract: Your students' language abilities are a superpower and even more so in education where multilingual teachers are in high demand. Learn about how you can use the website TeachLangWisconsin to help your students explore careers in education, plus post-secondary and scholarship programs, that leverage their language skills.

## **Transforming Anti-Racist Ideas Into Practice: The Story of a Teacher Book Club**



**Presenter:**  
**Rachel Wang**  
**English Language**  
**Programs**



Abstract: Inspired by Jewell's "This Book is Anti-Racist," Wang organized an anti-racist book club in which teachers brainstormed ways to adapt Jewell's activities for English learners. By sharing the results of the discussions, this presentation will provide practical anti-racist activity ideas and share tips for facilitating one's own anti-racist book club.

## What K-12 teachers should know and consider about Critical Race Theory



**Presenters:**

**Dr. Melanie Schneider**  
**Dr. Jenna Cushing-Leubner**  
**Dr. Julie Minikel-Lacocque**  
UW-Whitewater  
**Natalia Benjamin**  
Rochester Public Schools



Abstract: As a decades-old academic framework that exposes the lingering effects of racism and inequities in society, Critical Race Theory (CRT) has become a lightning rod for controversy. This panel session introduces CRT, discusses its possible uses in schools, and shares ideas for communicating about it with families and school personnel.

## Wisconsin Rollout of the English Language Development Standards



**Presenter:**  
**Amy Maciolek**  
Wisconsin DPI



Abstract: This presentation is a quick high-level overview of the state adoption and roll-out of the WIDA 2020 ELDS Framework. Walk through the process of adoption, overview of the current work and vision moving forward.

# Gold Sponsor

## Pre-Recorded Sessions

In addition to having live keynote speakers, there are pre-recorded sessions available for viewing during the conference and for at least 30 days after the conference.

### Helping a Student's Career Journey in the US: English for Specific Careers



**Presenters:**  
JennaRose Dahl  
Heidi Gottwald  
Xue Xiong



**Gold Sponsor: BurlingtonEnglish**

**Abstract:** Goal setting, career pathways, and exploration, oh my! Join BurlingtonEnglish and MATC to learn how teachers can easily integrate career-specific courses into their curriculum with Burlington's English for Specific Careers. Through various activities, we'll explore instructional strategies and best practices to prepare students for career-focused study and increased opportunities.

### The World is Your Classroom: Teach with English Language Programs



**Presenters: Terrell Hawkins, Kimberley Gamez, and Rachel Wang**



**Gold Sponsor: English Language Programs, U.S. Department of State**

**Abstract:** Learn how you can make a difference globally through in-person and virtual teaching projects designed by U.S. Embassies for experienced U.S. TESOL professionals. English Language Fellows, Specialists, and Virtual Educators provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.

## **WIDA: Through the Lens of Experienced District Leaders**



**Presenters:**  
Debra Estes  
Stephen Fowler  
Ericka Okafor

**Representative:**  
Ryan Leonhardt



**Gold Sponsor: Imagine Learning**

Abstract: The presenters engage in an authentic discussion about the benefits of being a part of the WIDA Consortium. They will highlight how to best utilize WIDA and how there are several benefits for students and teachers. Presenters will also speak about their experiences with the WIDA ELD Standards. Come and learn from their experiences!

## **Changing the Outcomes of Emerging Bilinguals: How 1st Language Literacy Accelerates 2nd Language Literacy**



**Presenters:**  
Doris Chávez-Linville, M.S.Ed  
Carol M Johnson, PhD

**RENAISSANCE**



**Gold Sponsor: Renaissance**

Abstract: Because “literacy is an achievement that rests primarily on language processing at all levels” (Castle et al, 2018; Seidenberg, 2017), teaching skills in the language students already know becomes the foundation on which the L2 is built. Join this presentation to learn how L1 skill knowledge affects L2 skill development.